

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: _____ PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE - II _____

Code No. _____ PSY 108-.3 _____

Program: _____ CHILD AND YOUTH WORKER PROGRAM _____

Semester: _____ TWO _____

Date: _____ JANUARY 1989 _____

Author: _____ JEFFREY ARBUS> CCW, M.A. _____

New:

Revision:

N. Koch

APPROVED:

Chairperson

Date

Instructor: Jeffrey Arbus, CCW, M.A.

Time: Wednesdays,
13:30 - 16:30

Phone: 759-6774, Ext. 546

Start Date: January 11, 1989

Pre-requisite: PSY 106-3 (Psychology of Childhood and Adolescence I) or
permission of instructor.

PURPOSE OF COURSE:

This course is a follow-up to PSY 106-3. It will provide an intensive study of human development from middle childhood to the end of adolescence. Included will be an examination of psychological, physical, cognitive and social growth and development through the various stages. In some instances, abnormal development and behaviour will be contrasted with normal patterns.

As time allows, issues of development during the adult phase of the life cycle will be examined.

A wholistic view of human development and functioning will be encouraged. Emphasis will be on the student integrating the knowledge and developing a professional view of developmental occurrences.

OBJECTIVES:

- a) For the student to demonstrate an understanding of the field of psychology as a scientific study of human development; of major theories and research contributions; and of the significance of this field fo Child and Youth Work.
- b) To demonstrate an understanding of the changes in a person's behaviour which are the result of the interdependent and interactive effects of maturation and experience, particularly as they apply to development in childhood and adolescence.
- c) For the student to learn and utilize basic psychological terminology.
- d) For students to learn and apply the basics of psychological writing format.
- e) For all to work together to make this course a rewarding and enjoyable experience.

LEARNING RESOURCES:

- a) Supplied by the College:
 - the Learning Resource Centre (including articles on reserve)
 - audio-visual resources
 - a copy of the APA reporting format
 - teaching, helping, and supporting.

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LEARNING RESOURCES (cont'd):

b) Supplied by the Student:

- commitment to obtaining learning from the course and the effort required to do this
- TEXTS: Each student must obtain a copy of each of the following (available in the College bookstore) -

Santrock, J. W. and Yussen, S. R., Children and Adolescents, Toronto: W. C. Brown, 1984.

Walraven, M. Student Study Guide for Children and Adolescents, Toronto: W. C. Brown, 1984.

American Psychiatric Association, Psychiatric Glossary, 1984

REQUIREMENTS FOR THE FINAL GRADE:

- a) There will be three tests: They will be spaced evenly throughout the course. Test items will cover all material studied to date, not just what was studied since the last test. Furthermore, test questions may require student to draw on major areas of study from PSY 106. Dates and further details to be provided in class. There will be no re-writes of tests in this course, except under extreme circumstances (justified).

When tests have been graded, students will have an opportunity to review their own test result, but will not be able to keep the test.

- b) Term Paper: This is to be a research effort, on a topic of the student's choice. All topics must be approved by the instructor. The topic must relate to an aspect of child or adolescent development.

A minimum of ten references are required. Of these ten, five must date within the last seven years. References may be obtained from books and texts, research journals, professional or news magazines (e.g. Psychology Today, Discover, Macleans), or interviews. References are not permitted from newspapers, television, or radio, nor from popular magazines (e.g. Chateleine, National Enquirer, etc.) nor from course notes. It is the student's responsibility to ensure the accuracy of references - if in doubt, contact the instructor.

The final report must be typed, double-spaced, with a 3 cm. (1V) margin on both the left and right side of each page. There must be a separate cover page, -noting the title of the paper, the date of submission, your name and the name of the course and instructor. There must also be a separate page noting table of contents. Reporting and referencing style must be according to APA format. If in doubt, contact the instructor. Plagiarism could result in a zero grade! Grammar and spelling should be carefully monitored.

b) Term Paper (cont'd):

Length: 1800 words minimum.

Due Date: 13:30 h. on the final class of the course (exact date to be announced in class).

Early reports will be accepted from two weeks prior to the final class. It is suggested that two copies of the paper be submitted so that one copy can be returned with the instructor's comments on it. The instructor will, in all cases, keep a copy of your report. If one copy is submitted, a "comments" sheet may be sent to the student.

- * A one-page outline of the topic must be handed in to the instructor on January 18, 1989. These will be returned with comments and approval/recommendation for change. Topic duplication will be discouraged.
- * There will be a sample paper on reserve in the Learning Resource Centre.
- * Topic choices may be wide-ranging, from specific psychological issues to a review of literature written for young people. In approving the topic proposal, the instructor will be looking for originality and depth. The instructor will advise on the expansion or reduction of a topic idea.

Quizzes: Three, spaced evenly throughout the term. Rewrites for quizzes will be permitted if the absence is justified, in the instructor's opinion.

- d) Class Involvement: Participation, preparation, all readings completed (including those in the LRC), satisfactory completion of weekly assignments, mature involvement in class. 85% attendance is required (i.e. two classes may be missed without a grading penalty). Classes missed beyond this minimum may result in a grading penalty (at the instructor's discretion). The instructor pledges fair treatment of all students. The same is required of each student, toward fellow students and the instructor. Consistent committment to the course will be noted and rewarded.

GRADING SUMMARY:

Test #1	20%
Test #2	20%
Test #3	25%
Quizzes	10%
Term Paper -	20%
Involvement -	5%
TOTAL	100%

LETTER GRADE CALCULATIONS:

90% +	-	A+
80 - 89	-	A
70 - 79	-	B
60 - 69	-	C
Less than 60%		R (Repeat of this course)

- ** Students will receive due notification in the event of change to this outline.